

Mrs. Rienas'

Bot/Zoo Course Syllabus



Introduction:

Welcome to Mrs. Rienas' Botany and Zoology class! The following is a brief explanation of what you will be learning about throughout the course of the year in regards to botany and zoology. Botany, otherwise known as plant science, is a branch of [biology](#) that encompasses the [scientific study](#) of plant [life](#) and development. Zoology is the branch of [biology](#) concerned with the study of [animals](#). During the study of both disciplines you will be exposed to both the anatomical and the physiological aspects.

Materials Needed:

- Binder
- Paper
- Writing utensil(s)
- Colored pencils (24 pack suggested)

Classroom Rules and Regulations:

- All rules and regulations as set forth in the RHS Student Handbook apply to this class. For your health, safety, and maximum ability to learn, I will strictly enforce the Rules and Regulations as directed by the RHS administration.
- I have declared my room a RED room in regards to cell phones. You will not use your cell phone in this class unless I have given you and/or the class permission.

Classroom Etiquette:

In addition to the Rules and Regulations, I have a few expectations of my own:

- Come to class prepared
 - Bring your textbook, notebook & other materials to class
- Respect your teacher, peers, classroom, etc.
 - Do not talk out of turn
 - Stay on task; use class time wisely
- Trust

Class Site:

I have a class site where I post weekly lesson plans, lectures and links to other sites that you may find to be helpful. Log onto <http://mrsrienas.weebly.com> to check it out!

Twitter:

I often post what we are doing in class on my twitter page. Please follow me @RienasScience.

Guest Speakers:

Throughout the course of the school year, I will be inviting guest speakers in to talk to the students. Some examples are those who have studied veterinary medicine, horticulture, etc.

Grades:

Grades are assessed on the RCS 80/20 grading system (for more information view the RCS Grading Standards for Grades 6-12 document).

$$\text{Grade Percent} = (\text{Summative Assessments Total} \times 0.80) + (\text{Formative Assessments Total} \times 0.20)$$

Formative Assessments	Summative Assessments
<ul style="list-style-type: none"> ● These assignments are practice for learning. ● Practice includes homework, unit practice, entrance/exit tickets, check for understanding checkpoints, in-class activities/labs and short term assignments. ● Students must have all of their unit practice complete for retake opportunities. ● Not all targeted assignments will be graded, but are important for mastery of learning. They will show up in the gradebook as a check. 	<ul style="list-style-type: none"> ● These assignments are evidence of learning. ● Evidence could include but is not limited to unit checkpoints, unit assessments, labs, projects and most long-term assignments.

Absences:

- If a student is absent, he or she is responsible for the missed work, which can be found on the class website.
- ***If you miss a test or lab, you must make up the test or lab before or after school within one week of the original test date.***
- If your student is absent the day an assignment is checked in and/or an assessment is given, it will show up in the gradebook as "!" which signifies that the assignment is missing and will remain so until said assignment/assessment is turned in.

Extra Help:

I will be available after school on most days if you need additional help or need to make up a lab and/or assessment. If the aforementioned days and times do not work for you, please see me so we can work something out.

Study Groups:

I highly suggest you form a study group with other students in class. Studying together is a very effective method for learning.

Contact:

The best way to contact me is via e-mail at laura.rienas@romeok12.org